

Earthquake Drill Procedure

1



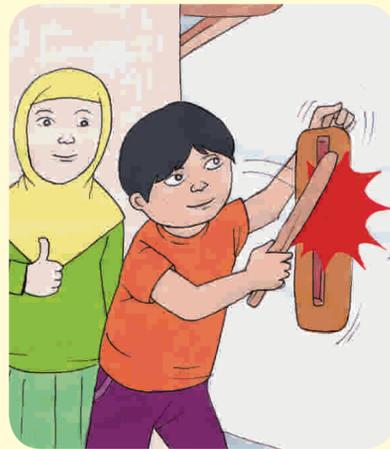
Agree on the schedule with all teachers to practice earthquake drills.

It is advisable that all classes conduct the drill simultaneously and regularly and at least once every 3 months.

2

Use bell/slit drum as earthquake warning sign.

Ask the school guard to hit the bell/slit drum or other tools to deliver warning sign when every class is ready to do the drill. Warning sign should be on for 1 - 2 minutes. For children with hearing impairments agree with everyone on a non-audible signal that you will also use.



3



Drill to practice:

A. Drop, Cover, Hold on

All students and teachers must practice "Drop-Cover-Hold on" while the warning sign is on. Please ensure that all students cover and protect themselves. It is very important to protect your head. Holding on tight to the legs of the table will help stop the table moving and keep the person protected.

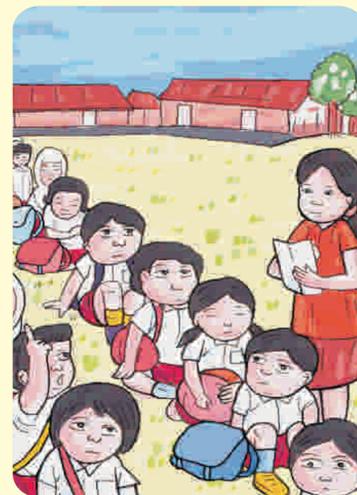


B. Cover heads with bag or book while evacuating.

After the warning sign is turned off, guide the students to move in an orderly way out of the class while keeping their head covered still with bag or book to protect from falling objects.



C. Evacuation rule: Don't run, don't make a noise, don't push, and don't turn back in to the class.



D. Gather in a safe place that has been agreed in advance (this may be the school yard if appropriate).

Once all students are gathered at the agreed assembly place, teachers should immediately check the number of students. Hence, teachers must ensure they know the location of all their students at all times. If the location of the school is close proximity to the beach, evacuate to the higher ground immediately.

4

After the drill

Invite the students to return to their classroom.

If possible, review the materials using 8 pairs of game card (True and False card). Remember to always double-check students answers and why they choose true or false.



5



Discussion for the following day

Invite the students to conduct the simulation at home with their family. Encourage students to ensure they have a family preparedness plan at home and agreed safe places where they will meet in an emergency. The next morning, don't forget to discuss the student's experience at home practicing the simulation with their